ity Goals	Indicators	D211 Strategic Plan - Priorities, Strategies	Goals, Indicators, Strategies and Targe Targets 202203	ts (June 16, 2022) Targets: 2023-2024	Targets: 2024-2025	Targets: 2025-2026	Targets: 2026-2027
Goal 1: All District 211 students will demonstrate	Attendance Activities and Athletics	1.1 Meet or exceed the yearly attendance threshold. 1.2 Participate in at least one activity or athletic team each year, OR	The five-year overall and subgroup target increases are 5%	The five-year overall and subgroup target increases are	The five-year overall and subgroup target increases are	The five-year overall and subgroup target	The five-year overall and subgroup tar
involvement in the school community.	Community Service Employment or Internship	1.3 Complete a minimum number of community service hours each year, OR 1.4 Minimum employment or complete an internship durine link school.	for the District Academic Goals with a yearly target of 89.8%.	5% for the District Academic Goals with a yearly target of 90.8%	5% for the District Academic Goals with a yearly target of 91.8%	increases are 5% for the District Academic Goals with a yearly target of 92.8%	are 5% for the District Academic Go yearly target of 93.8%
ity Gaals	Indicators	Strategies	Targets: 2022-2023	Targets: 2023-2024	Targets: 2024-2025	Targets: 2025-2026	Targets: 2026-2027
4	Critical Learning Standards GPA	2.1 Meet the proficiency levels for District 211 course Critical Learning Standards. 2.2 Meet yearly Grade Point Average (GPA) benchmarks.	The five-year overall and subgroup target increases are 5% for the District Academic Goals with a yearly target of	The five-year overall and subgroup target increases are	The five-year overall and subgroup target increases are	The five-year overall and subgroup target	The five-year overall and subgroup ta are 5% for the District Academic G
Goal 2: All District 211 students will demonstrate academic growth.	AP, Dual Credit and Accelerated Coursework	2.3 Enroll in and pass at least one Advanced Placement (AP) or Dual Credit (DC) course with a grade of C or better.	for the District Academic Goals with a yearly target of 86%.	The five-year overall and subgroup target increases are 5% for the District Academic Goals with a yearly target of 87%.	The five-year overall and subgroup target increases are 5% for the District Academic Goals with a yearly target of 88%.	The five-year overall and subgroup target increases are 5% for the District Academic Goals with a yearly target of 89%.	are 5% for the District Academic G yearly target of 90%.
ity Gaals	Indicators	2.4 Enroll in and pass an accelerated course with a grade of C or better. Strategies	Targets: 2022-2023	Targets: 2023-2024	Targets: 2024-2025	Targets: 2025-2026	Targets: 2026-2027
22 S		3.1 Meet SAT suite grade-specific benchmarks or growth targets for college and career readiness.	The five-year overall and subgroup target increases are 5%	The five-year overall and subgroup target increases are	The first trace stratell and schemes tracet increases and	The five-year overall and subgroup target	The five-year overall and subgroup ta
Goal 3: All District 211 students will demonstrate college and career readiness.	Math and English Courses or Test Scores	3.2 Meet ACCESS benchmarks or show year-over-year growth in language proficiency. 3.3 Demonstrate college and career readiness in math.	for the District Academic Goals with a yearly target of 84%.	5% for the District Academic Goals with a yearly target of 85%.	5% for the District Academic Goals with a yearly target of 86%.	increases are 5% for the District Academic Goals with a yearly target of 87%.	are 5% for the District Academic G yearly target of 88%.
ity Goals		3.4 Demonstrate college and career readiness in English. Strategies	Targets: 2022-2023	Targets: 2023-2024	Targets: 2024-2025	Targets: 2025-2026	Targets: 2026-2027
Gool 4: All District 211 students will mointain "re		4.1 Meet or exceed on-track graduation status after freshman year. 4.2 Meet or exceed on-track graduation status after sophomore year.	The five-year overall and subgroup target increases are 5%	The five-year overall and subgroup target increases are	The five-year overall and subgroup target increases are	The five-year overall and subgroup target	The five-year overall and subgroup ta
track" to graduation status throughout high school.	Credits Earned Each Year	4.3 Meet or exceed on-track graduation status after junior year.	for the District Academic Goals with a yearly target of 84.47%.	5% for the District Academic Goals with a yearly target of 85.47%.	5% for the District Academic Goals with a yearly target of 86.47%.	increases are 5% for the District Academic Goals with a yearly target of 87.47%.	The five-year overall and subgroup to are 5% for the District Academic 0 yearly target of 88.47%
ity Goals	Indicators	4.4 Earn a District 211 Diploma within four years. Strategies	Targets: 2022-2023	Targets: 2023-2024	Targets: 2024-2025	Targets: 2025-2026	Targets: 2026-2027
			Engage Wellness department teachers in professional	Establish baseline data on how many students either			Formalize program that will syst
		 Achieve a "healthy fitness asses" on Fitness Gram or domonitante growth from pre- to post-assessment. 	development regarding Fitness Gram and "healthy fitness zone" concept.	achieve a "healthy fitness zone" or grow from pre- to post-assessment.	Engage school-based student wellness teams to provide feedback on student mindset toward the Fitness Gram	Identify and implement strategies based on student feedback.	communicate the importance of r "healthy fitness zone."
			Develop and enhance lesson plans and student materials about the importance of physical fitness and the components of the Fitness Gram assessment.	Identify potential barriers to achieving a "healthy fitness zone" or improving from pre- to post-assement.	assessment.		Adapt curriculum and instructiona reduce barriers and increase perfor Fitness Gram assessmen
			The five-year overall target is 56% for the District	The five-year overall target is 56% for the District Academic Goals.	The five-year overall target is 56% for the District Academic Goals.	The five-year overall target is 56% for the District Academic Goals.	The five-year overall target is 56%
	Healthy Lifestyle		Academic Goals.	Academic Goals.			Academic Goals.
			Analyze current questions and responses to establish baseline.	Engage school-based student wellness teams to provide feedback on student mindset towards peer	Identify and implement strategies to increase positive peer relationships based on student feedback.	Engage the District 211 Student Wellness Committee in providing feedback about peer relationships in our schools.	
		5.2 Maintain a "90" rating on the student peer relationships supplementary measure of the Illinois 5 Essentials Student	Develop common language about expected peer relationships based on verbiage used in the 5 Essentials	relationships.	Provide professional development to staff about strategies	relationships in our schools. Evaluate the impact of staff implementation of	Formalize program that will systema peer relationships in Distric
		Sarvey.	survey.	positive peer relationships.	to increase positive peer relationships. The five-year overall target is a "90" rating for the District	strategies to improve peer relationships.	The five-year overall target is a '9 District Academic Gos
			The five-year overall target is a "90" rating for the District Academic Goals.	The five-year overall target is a "90" rating for the District Academic Goals.	Academic Goals.	The five-year overall target is a '90' rating for the District Academic Goals.	
			Develop a common District 211 definition of sense of		Engage the District 211 Student Wellness Committee in		
Goal 5: All District 211 students will demonstrate growth in physical, emotional and social wellness.			belonging based on student and staff feedback.	Evaluate methods of communication used to describe sense of belonging to students.	providing feedback about sense of belonging in our schools.	Implement additional strategies and modifications	Formalize program that will systems
· · · · · · · · · · · · · · · · · · ·		5.3 Maintain a 50% or higher percentage of favorable responses to the sense of belonging measurement on the Panorama student survey.	Communicate common language to students and staff. Identify baseline percentage of favorable responses by school.	Provide professional development to staff about strategies to increase sense of belonging.	Evaluate the impact of staff implementation of strategies to improve series of belonging. Mentify the most impactful strategies.	to existing programs based on feedback.	increase sense of belonging in E The five-year overall target is 58%
				The five-year overall target is 58% for the District Academic Goals.	impactful strategies. The five-year overall target is 58% for the District	The five-year overall target is 58% for the District Academic Goals.	Academic Goals
	Sense of Belonging, Trust and Safety		The five-year overall target is 58% for the District Academic Goals.	Acatemic Coas.	Academic Goals.		
				Identify strategies to increase trust, safety, and		Evaluate the impact of common language and	
		5.4 Annully improve positive responses on the 5 Essentials Survey questions related to trues, usiny, and collective expensibility.	Analyze current questions and response to establish baseline.	collective responsibility based on student feedback. Provide professional development to staff regarding student mindset toward trust, safety, and collective	Implement common language and programs across schools	programs implemented during the 2024-2025 school year.	Formalize program that will system
			Engage school-based student wellness teams to provide feedback on student mindset towards trust, safety, and	student mindset toward trust, safety, and collective responsibility.	focused on increasing trust, safety, and collective responsibility.	Identify needed modifications to the common language and programs. Implement modifications to the common language and program.	increasing trust, safety, and collectiv Increase positive responses to surv
			feedback on student mudset towards trust, safety, and collective responsibility.	Increase positive responses to survey questions by 2%.	Increase positive responses to survey questions by 2%.	in the contrion tanguage and program.	2%.
			feedback on student mudset towards trust, safety, and collective responsibility.	Increase positive responses to survey questions by 2%.	Increase positive responses to survey questions by 2%.		2%.
			collective responsibility.	Provide updated communication and information to students, parents, and community members about the	Develop school-wide systems that will provide information to all feedmen parents about the	Increase positive response to survey questions by 2%.	2%.
	Community Resource Connections	55 Annuily improve avarancess of the continuum of support systems that includes school and community based monomen.	cullective responsibility. Formalize current tier 1 and 2 continuums for academic, attendance, and behavior systems of support.	Provide updated communication and information to students, parterts, and community members about the availability of supports.	Develop school-wide systems that will provide information to all feedmen and freshmen parents about the availability of supports in District 211 and the community.	Increase positive response to survey questions by 2%. Expand school-wide systems that provide information to additional stakeholder, including transfer students and parents.	2%.
	Community Resource Connections	1.5 Annully impore awarness of the continuum of support system that includes school and community based essence.	collective responsibility.	Provide updated communication and information to students, parents, and community members about the	Develop school-wide systems that will provide information to all feedmen parents about the	Increase positive response to survey questions by 2%. Expand school-wide systems that provide information to additional statcholder, including	2%.
y Gash	Community Resource Connections	1.5 Aumility suppore awareness of the continuum of support system that includes school and community based assesses.	cullective responsibility. Formalize current tier 1 and 2 continuums for academic, attendance, and behavior systems of support.	Povide updated communication and information to students, partnes, and community members about the availability of supports. Engage the Dottict 211 Wellness Committee in providing feedback about updated information and	Develop school-wick system dar will periok information to all feedman parents about the availability of supports in Districit 211 and the community. Engage parents and students in focus proups in order to culature communication methods and the understanding	Increase positive response to survey questions by 2%. Expand school-wide systems that provide information to additional stakeholder, including transfer students and parents.	2%. Formalize system of communication and regular analysis of our progra- feedback and impact
y East	Community Resource Connections Indications	1.5. Annually suppose awareness of the continuum of support system that includes school and community based economics. Steadupies	collective responsibility. Formalize current tier 1 and 2 continuums for academic, attendance, and behavior systems of support. Determine level of community warances regarding enalability of appears. Meeting areas of growthergoding communication methods.	Porcile opdated communication and information to students, parters, and community members about the availability of supports. Engage the Datasis C211 Willness Committee in providing feedback-base opdated information and communications. Targetic 2022;2024	Develop whod with system that will provide attenuition to firshnere and firshnere parents about attenuition to firshnere and firshnere parents in the attenuition of the system of the system of the solution communication that the underwanding at appendix Targetic 2022-2023	hereae positive response to survey questions by 2%. Expand school-while systems that provide information to additachable; architecture interactivations and person. Interactivations and person focus group feedback. Targetis: 2025-2026 Maintain or increase the percentage of applicants	2%. Formalize system of communication and regular analysis of our progr feedback and impact Targués: 2026-202
y Gash	Community Resource Connections Totallymous	15 Annually impore assumess of the continuum of support system that includes school and community based executors. Steratogies	culture rependents; Formalia cursor for 1 and 2 continuum for academic, manimum, and behavior promo of support. Determine two of a monitory neuro agoing maintaily of supports. Monty anno of growth regulars committion methods Targete: 2022-2023 Develor a 12 search neuroimation commain in ander to	Provide opdated communication and information to subdate, percent, and commany methods where the excellable of operation. Targeting the Dation (21) Weak and an end of the communication. Targetics 222-2221 Maintain or scenario de spectanty of opficient of color scenario de spectanty of opficient of the	Develop-sched-wick system flat will provide attenuits no all forshares and forshare parent show the scheduling of experiors in discission parent show the scheduling of experiors in discission in a scheduling constraint on another scheduling and scheduling comparison attention of the scheduling and comparison attention of the scheduling attention of the access and parations in scheduling attention of the scheduling comparison of the scheduling attention of the scheduling attention of the access and parations in scheduling attention of the scheduling attention of the scheduling attention of the scheduling attention of the scheduling paration of the scheduling attention of the scheduling attention of the scheduling attention of the scheduling attention of the scheduling paration of the scheduling attention of the scheduling attention of the scheduling attention of the scheduling attention of the scheduling paration of the scheduling attention of the scheduling attention of the scheduling attention of the scheduling paration of the scheduling attention of the sch	hamae pushine meyone in survey question by 2%. Extended and the system the pushic interaction to additional estimation in the number studies and pushics. Experime 2025-2026 Maintain on increases the percenting of applicants of color around position in the strength of applicants of the strength of applicants of the strength of applicant is the strength of applicant in the strength of applicant is the stren	2%. Formalize system of communication and replace analysis of our progr- feedback and impact Targets: 2024-2022 Ministrain or increase the percentage color across of positions to
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Post Seco		Career Development Experiences	7.3 Provide opportunities for all students to participate is cover development experiences during high school.	Analyse country svallable causer development opportunities into an organized framework. Evaluate current communication methods and information provide to autoface, prenents, and a staff. Mentify baseline of how many students porticipate in a career development experience.	Provide professional development to staff regarding career development experiences. Communicate packed information to instanta and parents about the score of career development experiences. Berease the number of students participating in a career development experience by 3% over baseline.	Ensure that there is a least one career development experience available to subtent is each patheny: hereases the musber of subdem participating in a career development experience by 3% over previous year.	Ensure that there are at least two career development experiences available to students in each pathway. Increase the number of students participating in career development experience by 3% over previous year.	Ensure that there are at least three tiered career development experiences for each career pathway. lacerase the number of students participating in a career development experience by 3% over previou year.
Priorite	Geal	Basiness Partnerskips Individues	7 i Parare vilk locd buinesses and ergenizations to ensure acabenic programs include eigeness cardiculars vidé industry administrations	klentify and re-engage current Dotrict 211 business and organizational partnerships. klentify and engage potential new partnerships in emerging fields. Tarptic 2022-2023	Provide opportunities for staff and business leaders to collaborate regarding curriculum and industry relevance in four currer pathnays. Targette: 2023-2024	Implement changes to curriculum based on recommendations from the collaboration between suff and based on the collaboration provides the set of ollaborate arguing control and basiness funder to outlike the arguing and the set of the set of the set for additional curver pathways. Targets: 2024-2025	Implement changes to curricultum based on recommendations from the collaboration between staff and business leaders. Provide opportunities for staff and business leaders to collaborate regarding curricultum and industry relevance in four additional cancer puttness. Targets: 2025-5026	Formilize systematic process for incorporating feedback and recommendations into curricultum on an origoing basis. Formilize a systematic process for collaborating with business leaders to ensure right and relevance in curricultum. Targets: 2052-2027
North	Goal Goal & Al students will have exceptional baseling reportation through the maintener and development of a highly effective soft.	Indexton	4.1 Caddy dae Disnict 211 approach and system for growing our own token.	Establish a committee to develop a prospective teacher program for Doubris 217 mess them that is tables conscioutes and service of the service of the service of the service of the service of the service of the service Database 211 teacher assistant, through an application process, to can their Podissional Educator Leaner.	Finalize plans for a prospective toacher program for Direct-211 unders the incident controller and op- sential program for a second or propriory mutants for a carer in obtaining. Manify and records rising 161 and 1240 grade students Directory as a program for the 2002-2015 studied op- 2002-2015 studied op- 2015 studied o	Implement the prospective tacker program in at least two District 211 schools. Develop a proto-scenalory plan to maintice contextion and support for guarkingtunes in the prospective tacker program. Monitor academic and professional programs of tracker anticator working work their Policicousi Electore Lectore.	Implement the prospective tracket program in all Datrict 21 i schools. Espand the prospective tracket program to include co-currical exportantices and involvement for students in all grades. Monitor acudemic and professional progress of tracket assists working traveable Professional Educator License.	Contine to implement the prospective tandrer program in all District 211 schools. Monitor exclusive and predesoinal progress of uncher assistants votation ground their Professional Educator License.
			5.2 Annually improve the quality and scope of professional development based on energing mesh.	Develop professional growth and skill development plan for the fillowing marking and enployee program. See goal 6.5 for licensed waff.	Deliver professional development opportunities for the following non-licensed employee groups, office workers, technology workers and stated supervisors. Develop professional growth and skill development plan for the following non-licensed amplyce prop- timeportation, opportions and maintenance, and food services. See goal 6.5 for licensed staff.	Deliver professional development opportunities to all non- licented employee props. See goal 6.5 for licensed staff:	Deliver professional development opportunities to all non-licensed employee groups. See goal 6.5 for licensed staff.	Deliver professional development opportunities to all non-licensed employee groups. See goal 6.5 for licensed staff.
		Staff Wellness Support Systems Indicators	8.3 hepove avalability and knowledge of staff wellness support systems. Strategies	Collaborate with staff to develop informational materials and perforsional development for new Dasiest 2111 atf to ensure they have backledge of support systems and resources. Collaborate with school based on the to develop a communication plan and informational resources for staff regording validhe support systems. Targets: 2022-2023	Implement staff surveys regarding social-emotional wellness. Analyze staff survey data to identify areas of improvement. Targette: 2022-2024	Evaluate the utilization of staff welfness support systems. Host focus groups of staff members that focus on support systems and overall welfness. Targets: 2024-2025	Inplement recommendations from staff focus groups. Monitor the utilization of staff wellness support systems to determine impact of modifications. Targets: 2025-8026	Formalian as cogning process of professional development, maintring the use of neurones, and gathering recommendations from stuff to improve supports. Targets: 2025-2027
Lattice and Finance	Gaal 9 Ad Disnic 211 madent will repetitive estimated usiny, writers and learning through the completion of animal fighties and sectombaged improvements catability function addition.	Debt-Free Operations	11 Maintain fund balance in accordance with Boost policy and doft free status annually.	Develop an annual budget that allows the District to prioritize instructional programs and operations while maintaining a level of fand hultance that adheres to Board policy. Utilize annual operating budget and/or operating reserves to find all operational needs without the need to issue debt.	Develop an annual badget that allows the District to prioritize instructional programs and operations while maintaining a level of final balance that alleress to Board policy. Utilize annual operating badget and/or operating meseress to final all operational needs without the reed to issue debt.	Develop an annual budget that allows the District to prioritize instructional programs and operations while maintaining a level of final balance that adheres to Board policy. Utilize annual operating budget and/or operating reserves to final all operating models without the need to issue debt.	Develop an annual budget that allows the Distric- to prioritize instructional programs and operation while maintaining a level of fract budget that adheres to Board policy. Utilize annual operating bedget and/or operating reserves to final dipoparitonal access without the need to issue debt.	Develop an annual budget that allows the Divasiet te prioritize instructional programs and operations while maintaining a level of final bulknee that adheres to Board policy. Utilize annual operating budget and to operating reserves to final all operational needs: without the need to issue debt.
		Investive & Secure Technology Solutions	12 Kep par sish evolving selming updates ani innoution.	Begin migration to Windows 11 and Office 21 (gibit program). Evaluation of the efficiency and hope impution of Latest variation of shows to a clear devine (divide). Modelly WAN to support multiple communication paths between school from multiple variation with more fail- between school from multiple variation of efficiency. Physical engineering school for any school efficiency opportunities for IT enginyees.	Continue migration of all score to Windows 11 and Office 21. Continue reduction and angement of the score microscore of the score of the score of the score of the microscore of the score of the score of the score of the platform score of the score of the score of the score of the platform score of the s	Carline migration of all users to Washow 11 and Office 21. Complex analysis there are a strained on an annalised of most payment in improve presess efficiencies and discussions. Independent of the other optications image and discussions. Independent applications image and discussions are strained applications image and discussions are strained applications image and discussions are strained and high-present are version of historic Campon Messenger.	Continue mignation of all users to Washers 11 and Office 21. Review results of analysis related to automation of results, along solution and allow approved for improve process of filtramestic and filtramester. Conduct cost benefit analysis of angipting before Campus to cloud service.	Complete algorithm of all sourts to Windows 11 and Office 21.
			9 Pourst district destroat; anots and student and employee information by continuously evolving and exhancing activation informations and resources.	Implement Privileged Access Management (PAM) solver. Perform 4-6 plashing simulations per year and poordat accessing seasons within failure and accessing teamous and the season of the seasons of the Solverche In Bigle continuous environment aving systems in proparation for cyber labeling insurance evaluation. Institute annual penetration toxing.	Evaluate applicability and pilot of the Center of Internet Security (CB) endpoint analysis tool.	If found applicable, sevente CIS endpoint analysis tool against all divisis images and modify configuration (images) to comply with findings.	Expand system monitoring capabilities.	Contract with security firm to conduct District-wide cybersecurity audit.
		Pacity Educement	9.4 Annually continue to improve safety and modernization of our facilities.	Complete projects in year 6 of the current 10-year facility pine. Exclusions of possible solution darks of the exceedent valuation. Fargue methods we describe the observation of the exceedent valuation. The exceedent of the exceedent valuation of the exceedent value of the e	Complete pojects in year 7 of the current 10-year Reality plan. The about the start of the present motion implementation following research motion in 2022. And haves and expresses contains to design of the present start of the start of the start of the present start of the start of the start of the start indication and complete projects according to colorable family. The start of the start of the start of the start of the start of the start of the start of the start family all motion. Completion of years of the start family all motion.	Camplete projece is year 6 of the corner 16 year facility pile. As hard not any encounter to design improvement status in programmers and antibition movements and complete project scattering to schalabil attrices. Organig amprovements designed to etholse attrices. Organig amprovements designed to etholse attrices. Mark 5 of d de masses facility plan completed. SEE approved of die safety array with projects to hegin summer 2014.	Complete projects in year 9 of the current 10- your facility plan. Architecture and engineers containes to drayin programmers and the star projects transformed and andresium more atoms and the order of projects according to scheduled instanti- projects according differency. Communications and implementation of the final manufaction planes.	Complete projects in year 10 of the content 10 year Includy plan. Activities and mgineers continue to doing improvement and black for applied technology and dorma environment and complete projects according to blacked animizer. Origoing improvements doinged to the shakes energy differences of the final muscer facility projects and the shakes of the final muscer facility projects.
Priority	Geal	Indicators	Strategies	Targets: 2022-2023	Targets: 2023-2024	Targets: 2024-2025	Targets: 2025-2026	Targets: 2026-2027
-2	Goal IS AT Datasis 21 Institute Antifician and the Second Second Second Second Second Second Second Second Second Second Se Second Second Seco	Divens Statis & Flatform	In 1 Denser our schools are represented registrary in motion reld in multiple languages and across is univery of platforms.	Conduct aufit of all content produced annually. Launch department chair meetings to identify diverse story options that can be used across media platforms.	Implement subsifing of videos in English and Spunish. Identify new and diverse media platforms, including blogs and foreign language publications. Build repository of diverse student success stories and share across all platforms.	Lierály opportunities for repurposing content (printouts at school open houses, etc.) allostieg for broader exposure to all stories. Review school District communications and ensure all are reaching target andience and resonating appropriately in terms of messaging.	Publish at least five stories a month across three different news outles. Examine opportunities for translation of podcast and other story telling.	Complete second communications and/it to measure progress and identify next steps going forward.
			10.2 horase commuty engagement across platform annully using subliqle methods of commutication.	Engage a Community Advisory Group to identify preferred methods of and content for communication. Perform suffic of costs and methods have the form which to tain schools and menitor growth. Investigate possibility of Directs 211 app. Fully enheand Hitzehourd mass communications tool.	If app is possible frame, inly and logistically, identify applicable content and begin creation. Explore new option for providing information to present and students, including video merisis with info they need or a "Stavitual Guide" by year in school.	Latench podcast (or other appropriate media) series to connext with parents, students and our community. Oracte consistent hubdays and increase engagement on social media by 25 percent over year before. Implement app at base level.	Explore potential for District 211 nd/o station to proactively share stories and information all staticholders need. Seek increased engagement through purposeful social media content. Increase engagement on social media by 15 percent over year before.	Host events that generate community involvement and create press opportunities, like signing for trades or teacher preparation program. Expand use of mobile app.
			13.3 Create and implement a direct-twiste equity companyin to increase diversity of students and staff represented in under.	Engage quarterly with Equity Team to determine new opportunities for messaging, paps in communication methods, context and and/ences.	latitate targeted effort to tell stories of diverse students as series of signetes promoting opportunities throughout all schools, including AP classes, internalips and credentials to boost involvement. Work with Director of DEI to identify opportunities and set priorities.	Conduct audit of all materials with eye on equity based or priorities set in 2023-2024.	Launch equity campaign with logs, hashtag and content to showcase work of Equity Team.	Review story placements and conduct equity audit to identify next steps to further broaden diverse storytelling.
		Student Created Content	10.4 kersas studien participation in the development of communication instatigies.	Launch Student Media Corps with a focus on writing and photography. Use journalists to work with students to tell District 211's story in internabip format.	Form Student Advisory Team to identify how students get their information, how they would prefer to get their communication and what information they want.	Expand Student Media Corps to include video and potential podcast work. Use student-conducted interviews to tell District video storics. Exagge regularly with student groups for content ideas.	Expand Student Media Corps to include graphic design work. Implement at least one student- suggested new tactic for communications.	Review work to date and perform audit of new materials to identify gaps and opportunities.